

capacity of schools and communities for the success of students, families, and communities;

Whereas community schools are an effective, evidence-based, and equity-driven strategy for school improvement included under section 4625 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7275), as added by section 4601 of the Every Student Succeeds Act (Public Law 114-95; 129 Stat. 2029);

Whereas community schools that provide integrated student supports, well-designed and expanded learning opportunities, and active family and community engagement and that use collaborative leadership and practices have positive academic and nonacademic outcomes, including improvements in student attendance, behavior, academic achievement, school readiness, mental and physical health, high school graduation rates, and school climate and reduced racial and economic achievement gaps;

Whereas community schools have the potential for closing racial and economic achievement gaps, as indicated in a 2017 report;

Whereas a 2020 study found that community schools in New York City had a positive impact on student attendance, on-time grade progression, and credit accumulation for high school students;

Whereas community schools provide a strong social return on investment, with one study citing a social return of between \$10 to \$15 for every dollar invested over a 3-year period;

Whereas community school coordinators are essential to building successful community schools and creating, strengthening, and maintaining partnerships between community schools and their communities;

Whereas community school coordinators facilitate and provide leadership for the collaborative process and development of a continuum of supports and opportunities for children, families, and others within a school's community that allow all students to learn and the community to thrive;

Whereas the Coronavirus Disease 2019 (referred to in this preamble as "COVID-19") pandemic poses additional academic, social, emotional, and health challenges for students, educators, and staff at community schools;

Whereas community school coordinators have proven to be innovative and resourceful in response to the COVID-19 pandemic, including through organizing volunteers for mobile food pantries, hosting virtual parent hangouts and student lunch groups, continuing to support onsite behavioral health programs through an online platform, coordinating vaccination clinics, and mobilizing community completion of the 2020 Census;

Whereas community school coordinators, through their role, deliver a strong monetary return on investment for community schools and their communities, with one study citing a return of \$7.11 for every dollar invested in the salary of a community school coordinator; and

Whereas Community School Coordinators Appreciation Week, celebrated from September 20 through September 24, 2021, recognizes, raises awareness of, and celebrates the thousands of community school coordinators across the country and the critical role of community school coordinators in the success of students: Now, therefore, be it

Resolved, That the Senate—

(1) designates the week of September 20 through September 24, 2021, as "Community School Coordinators Appreciation Week";

(2) thanks community school coordinators for the work they do to serve students, families, and communities, especially as commu-

nities continue to respond to the Coronavirus Disease 2019 pandemic; and

(3) encourages students, parents, school administrators, and public officials to participate in events that celebrate Community School Coordinators Appreciation Week.

SENATE RESOLUTION 385—SUPPORTING THE DESIGNATION OF THE WEEK OF SEPTEMBER 19 THROUGH SEPTEMBER 25, 2021, AS "TELEHEALTH AWARENESS WEEK"

Mr. SCHATZ (for himself, Mr. WICKER, Mr. CARDIN, Mr. THUNE, Mr. WARNER, and Mrs. HYDE-SMITH) submitted the following resolution; which was considered and agreed to:

S. RES. 385

Whereas telehealth allows a health care practitioner to furnish health care services to a patient or a practitioner at a different physical location than the health care practitioner;

Whereas telehealth has played a significant role in supporting access to quality health care services for millions of patients during the COVID-19 public health emergency and will continue to be essential beyond the end of the public health emergency;

Whereas following the unprecedented use of telehealth and virtual care services in response to the public health emergency, telehealth now represents a significant percent of care delivery, confirming the need to balance in-person and virtual care in the health care system;

Whereas telehealth and virtual care services continue to provide patients and families with safe, appropriate, and high-quality care where and when they need it, and 91 percent of Medicare beneficiaries are satisfied with their telehealth experiences;

Whereas telehealth allows health care providers to securely connect with patients wherever they are when an in-person interaction is not clinically necessary or available and expands access to health care services for patients in need of specialty care, enabling the health care system to do more good for more people;

Whereas telehealth is a bipartisan issue and Members of Congress from both sides of the political aisle and both sides of Capitol Hill are dedicated to ensuring patients continue to have the choice to access telehealth once the COVID-19 public health emergency ends;

Whereas the United States must help improve broader access to telehealth services for all individuals, including members of rural and underserved communities; and

Whereas "Telehealth Awareness Week" unites the efforts of patients, caregivers, health care providers, policymakers, and other stakeholders to advance the role of telehealth in health care: Now, therefore, be it

Resolved, That the Senate supports the designation of the week of September 19 through September 25, 2021, as "Telehealth Awareness Week".

SENATE RESOLUTION 386—RELATIVE TO THE DEATH OF ROBERT BRITTON "BOB" DOVE, PARLIAMENTARIAN EMERITUS OF THE UNITED STATES SENATE

Mr. MCCONNELL (for himself, Mr. SCHUMER, Ms. BALDWIN, Mr. BARRASSO, Mr. BENNET, Mrs. BLACKBURN, Mr. BLUMENTHAL, Mr. BLUNT, Mr. BOOKER,

Mr. BOOZMAN, Mr. BRAUN, Mr. BROWN, Mr. BURR, Ms. CANTWELL, Mrs. CAPITO, Mr. CARDIN, Mr. CARPER, Mr. CASEY, Mr. CASSIDY, Ms. COLLINS, Mr. COONS, Mr. CORNYN, Ms. CORTEZ MASTO, Mr. COTTON, Mr. CRAMER, Mr. CRAPO, Mr. CRUZ, Mr. DAINES, Ms. DUCKWORTH, Mr. DURBIN, Ms. ERNST, Mrs. FEINSTEIN, Mrs. FISCHER, Mrs. GILLIBRAND, Mr. GRAHAM, Mr. GRASSLEY, Mr. HAGERTY, Ms. HASSAN, Mr. HAWLEY, Mr. HEINRICH, Mr. HICKENLOOPER, Ms. HIRONO, Mr. HOEVEN, Mrs. HYDE-SMITH, Mr. INHOFE, Mr. JOHNSON, Mr. KAINE, Mr. KELLY, Mr. KENNEDY, Mr. KING, Ms. KLOBUCHAR, Mr. LANKFORD, Mr. LEAHY, Mr. LEE, Mr. LUJÁN, Ms. LUMMIS, Mr. MANCHIN, Mr. MARKEY, Mr. MARSHALL, Mr. MENENDEZ, Mr. MERKLEY, Mr. MORAN, Ms. MURKOWSKI, Mr. MURPHY, Mrs. MURRAY, Mr. OSSOFF, Mr. PADILLA, Mr. PAUL, Mr. PETERS, Mr. PORTMAN, Mr. REED, Mr. RISCH, Mr. ROMNEY, Ms. ROSEN, Mr. ROUNDS, Mr. RUBIO, Mr. SANDERS, Mr. SASSE, Mr. SCHATZ, Mr. SCOTT of Florida, Mr. SCOTT of South Carolina, Mrs. SHAHEEN, Mr. SHELBY, Ms. SINEMA, Ms. SMITH, Ms. STABENOW, Mr. SULLIVAN, Mr. TESTER, Mr. THUNE, Mr. TILLIS, Mr. TOOMEY, Mr. TUBERVILLE, Mr. VAN HOLLEN, Mr. WARNER, Mr. WARNOCK, Ms. WARREN, Mr. WHITEHOUSE, Mr. WICKER, Mr. WYDEN, and Mr. YOUNG) submitted the following resolution; which was considered and agreed to:

S. RES. 386

Whereas Robert B. Dove was born in Bellefontaine, Ohio, graduated from The Ohio State University, received Masters and PhD degrees from Duke University and a juris doctor from Georgetown University;

Whereas Robert B. Dove served the Senate with honor and distinction for 35 years, first as Assistant Senate Parliamentarian from 1966 to 1981 and then as its fourth Parliamentarian from 1981 to 1987 and again from 1995 to 2001;

Whereas Robert B. Dove was a patient teacher of Senate procedure to countless Senators and Senate staff—young and old like—whom he helped navigate the Chamber's rules and procedures;

Whereas Robert B. Dove imparted his vast knowledge of the Senate and of history to others with infectious enthusiasm and good humor;

Whereas Robert B. Dove was known for his love of music of all kinds and could readily recall, and sing, a song to fit any occasion;

Whereas Robert B. Dove followed his illustrious Senate career with an equally distinguished teaching career at Georgetown and George Washington universities, sharing his love of history, political science and the Senate with yet another generation of scholars;

Whereas Robert B. Dove's love for the Senate was exceeded only by his love for his adoring family, many of whom, inspired by him, also served the Senate;

Whereas Robert B. Dove performed his Senate duties in an impartial and professional manner, serving the Senate with distinction across four decades and for which he was honored by the Senate in 1997 with the title Parliamentarian Emeritus: Now, therefore, be it

Resolved, That the Senate has heard with profound sorrow and deep regret the announcement of the death of the Honorable Robert Britton "Bob" Dove, Parliamentarian Emeritus of the United States.

Resolved, That the Secretary of the Senate communicate these resolutions to the House